



The Do-DAD Isn't Magic, It's Documentation Simplified

Try our process on paper to see how clear of information you can get with daily documentation...

Here are paper Instructions.

You can use the Paper Do-Dad to document supports delivered in your care environment by following the instructions below.

Fill in today's date at the top of the sheet.

For each of the activities listed, use tally marks to note the number of support interventions provided to assist the care recipient in successfully completing the activity.

- **Independent:** Observing the care recipient completing an activity with no interventions.
- **Gesture:** Using body language and eye contact to cue or prompt a care recipient in completing the activity. (Pointing, looking, waving, etc.)
- **Verbal:** Using verbal communication to cue or prompt a care recipient in completing the activity. (Reminders, leading questions, step by step directions, warnings, ideas, etc.)
- **Physical Assistance:** Any type of physical support activity to assist a care recipient that is attempting to complete an activity. (Balance, lifting, handing, etc.)
- **Refusal:** The participant declines to participate in part or all of an activity.
- **Support Completed:** Supports provided where the care recipient does not or cannot attempt any part of the activity.

Over the course of the day, you will see many repeated interventions and that's good. By looking at all the supports delivered you can start to identify what areas need the most support, and which need less. ***Use this information to improve the way you support what is important TO your care recipient without losing focus on what supports are important FOR them as well.***

Please use bulleted list for interventions

Bye!

My Do-DAD day of: _____

Goals/Needs	Independent	Gesture	Verbal	Physical Assistance	Refusal	Staff Completed
Bathing						
Dressing						
Teeth						
Hair Care						
Deodorant						
AM Meds						
Meal Prep						
Table Manners						
Cleaning						
Redirection						
Maladaptive Behaviors						
Self Injurious Behaviors						
Transport						
Good Social Interaction						
Telling Needs						
Being Ready for Activities						
Following Schedule						
PM Meds						
Night Needs Redirection						

Incident Description:	